# Marsh Junior High School INDEPENDENT STUDY MASTER AGREEMENT SHORT TERM Grades 6-8

The independent study master agreement is for the 2022/2023 school year. Short term independent study shall be used for a minimum of 5 school days up to a maximum of 10 days within a school year, and must be requested at least 2 weeks in advance. Independent Study is a voluntary, optional educational alternative in which no pupil may be required to participate; a classroom option has been offered and is always available. Before signing a written agreement, and upon the request of the parent or guardian of a pupil, the LEA shall conduct a phone, video conference, or in-person pupil-parent-educator conference to reconsider the independent study's programs impact on the pupil's achievement and well-being. In the case of a suspended expulsion student, pursuant to Ed Code 48915 or 48917, an alternative of classroom instruction has been offered and is available at all times. All resources and services of this school are also available to the student. If a student has a current Individualized Education Program it must specifically provide for enrollment in Independent Study.

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Student Name:		ID#	Grade:
Address:	•		Student Phone #:
City:	;	Zip Code:	Birth Date:
School of Enrollment: N	larsh Junior Hlgh School		
TEACHER COMPLET	TION SECTION		
Reason for Request for S	Short Term ISP:		
Duration of Agreement:	Beginning Date	e Endir	ng Date
Reporting: We understa	nd that students are requir	ed to report to their teacher(s) as so	heduled.
Day: Time:_	Frequency: <b>V</b>	Veekly Location: Marsh Junio	r High School
Manner: individual / sm	all group / online / by ph	one / by email (circle one)	
	be consistent with the guid		riculum guides. Course syllabi will contain stained by the online program and the
<del>-</del> -	assigned classes are com		ourse agreement may be added upon receipt of er. Fall Credits = .06 per day per class / Spring
SUBJECTS Conglish Math Science History	course Credits	SUBJECTS Fine Arts Physical Educ Elective Health	Course Credits  ation

## Assignments / Method of Evaluation:

Student learning will be demonstrated through course assessments, projects, activities, and assignments.

Students will be evaluated on the basis of some or all of the above methods. Progress and grades will be discussed weekly between the teacher and student. The maximum length of time allowed between the assignment and due date will be one week. Report of grades will be given to each student at the end of each grading period.

#### Resources:

There will be a separate course syllabi for each individual course. It will include objectives, specific resources, and materials. All students are provided with CUSD chromebooks. If needed, provisions to assist with connectivity(internet) are available. Academic and other support will be provided to address the needs of pupils who are not performing at grade level, or need support in other areas, such as English learners, individuals with exceptional needs in order to be consistent with the student's individual educational program or plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, students in foster care or experiencing homelessness, and students requiring mental health supports.

# Student Agrees To:

I will complete assigned work each day. I agree to meet with my supervising teacher as specified in this master agreement. I will abide by all **Marsh Junior High School** and CUSD rules and regulations. I understand that visitation on any other school campus requires permission from that school. I understand that failure to progress could result in dismissal from the Independent Study. My student rights and options have been explained to me.

## Parent/Guardian Agrees To:

I had the opportunity to have a pupil-parent-conference (via phone, video conference, or in-person) to ask questions about this educational option. I agree to be responsible in complying with all aspects of this agreement, including the "student" section above. I agree to supervise the work of my student. I understand that failure to do so may result in my student being transferred from independent study to campus classes or to another school and/or legal action may be taken. I agree to supervise my student in pursuit of his/her school agreement. I agree to work in conjunction with the supervising teacher to provide a meaningful educational option. I must arrange for transportation to scheduled meetings. I/we will call/email in advance if a student is to be absent from an appointment. I am liable for the cost of replacement or repair for any school issued materials that are lost, stolen, or willfully damaged or destroyed.

Parent Name: Parents will receive updates regardir academic progress, what is your pref		gress. If additional parent communication is needed regarding
Student Signature	 Date	Period 1 - Supervising Teacher Signature Date
Student Signature	Date	Period 1 - Supervising reactier Signature Date
Parent/Guardian/Caregiver Signature	Date	Period 2 - Supervising Teacher Signature Date
Other (if applicable)	 Date	Period 3 - Supervising Teacher Signature Date
 SpEd Case Carrier	 Date	Period 4 - Supervising Teacher Signature Date
		Period 5 - Supervising Teacher Signature Date
		Period 6 - Supervising Teacher Signature Date