

Marsh Junior High School School Site Council Meeting Minutes January 19, 2022

Meeting Start Time: 3:01 p.m.

Present: Jessica Kamph, Amy DeLuna, Tom Melton, Erica Blaschke, Jordan Colby, Ryan Willard, Rocio French, Brooke Muff, Reilly Carter, Carlie Hedlind and Andrea Dempsey.

Adoption of December Minutes: The Minutes from the December 1, 2021 Meeting were reviewed. A motion was made by Tom Melton to adopt the December Minutes, Erica Blaschke seconded the motion, and the motion was unanimously approved.

New Business

A. Leadership Report: Brooke Muff and Reilly Carter presented the following updates:

- Leadership has had the following events:
 - Kindness Challenge – students were asked to write something they’re happy about.
 - Spirit Challenge – themed dress up days continue with a lot of student/staff participation, with the top three students awarded for participation.
 - Lunchtime Activities – activities continue with ping pong barrel roll to help raise the vibe on campus Friday afternoons.
 - The Student Store continues after school and raises approx. \$300 per week. The students are solving things to fit within the nutrition services protocol and compliance.
 - Monday Announcements – weekly announcements continue and are shared in the newsletter to families.

- Upcoming Events:
 - Valentine’s Day – Students are making hearts for Valentine’s Day and will wear Pink on 2-14-22.
 - Kindness & Gratitude – spirit days in February:
 - Crazy for Kindness with crazy hair day
 - Twin Day on 2-22-22
 - Dances – Leadership is working on two Dances -- an all school dance on the blacktop for April 1st and May 20th for 8th graders
 - Front Marquis – the pixel board is out again and an estimate to repair it is approx. \$16,000. ASB and PTSO are looking at fundraising and/or donations hopefully to fix the Marquis before the end of the year.

B. Student Accountability Review Card (“SARC”): Mrs. Kamph discussed SARC which is a report card of how Marsh is doing and must be approved by School Site Council. SARC covers everything from school data to discipline data, English Language Learners, and student ratios by grade level. Anything you want to know about Marsh is included in the report and will be posted on both Marsh’s and Chico Unified School District’s website.

A motion was made by Tom Melton to adopt Marsh’s SARC, Rocio French seconded the motion, and the motion was unanimously approved.

C. School Plan for Student Achievement (“SPSA”) Goals: Mrs. Kamph discussed plans for next school year related to SPSA to include three priority areas: (i) Academic learning; (ii) Behavioral Learning; and (iii) Social – Emotional Learning.

1. Goal 1: Inclusive Academic Learning:

- a. This goal is to reduce the number of students with one or more F’s by 25% from the 1st Progress Report to the Fall Semester. The number of F’s declined from 115 total students at the 1st Progress Report to 64 at the Fall Semester. This is attributable to Kyle Gunther, Marsh’s Intervention Specialist, tracking data and putting students in place with supports to be successful.
- b. Additional supports offered for the Spring Semester include:
 - i. Language Live class in lieu of a student’s elective. Student placement included those who scored 1’s or 2’s from SBAC testing. The focus is on grammar, comprehension and reading strategies. Lexia Power Up is used school-wide for all English classes and, 6th graders alone have improved 13%, which has shown to be a beneficial addition supporting student skills.
 - ii. Intervention Math support in lieu of a student’s elective. Student placement included those who scored 1’s or 2’s from SBAC testing. The teacher utilizes instruction as well as an IXL intervention curriculum. Students have shown positive growth from their starting levels to current levels.
 - iii. After School Math Drop In Support is offered Mondays through Thursdays from 3 pm to 5 pm in Room D-16. The focus is to help students with math skills, comprehension and completion of math homework. Math is a subject where students have homework daily.

Strictly looking at data, results of the offered supports appear to be helping students. Actual results of SBAC scores will be next school year after spring testing scores are released.

The proposal moving forward for next year is to continue with the interventions as they have been positive. Provided there is available funding, Marsh will continue with Language Live, Math tutoring, Lexia Power Up for English classes, and the After School Math Drop In Support. Discussions are in the works with staff on scheduling and student concerns of missing out on their fun elective. This year’s scheduling without Advisement is difficult to offer enrichment or interventions to students. If Advisement were brought back next year into scheduling, interventions possibly could be offered without students waiving their elective class.

2. Goal 2: Inclusive Behavioral Learning: This goal is to reduce chronic absenteeism by 2% annually, maintain 96% or better ADA, and reduce the suspension rate by 2% annually. Funding to help support these goals are through Local Control & Accountability Plan (“LCAP”) funds. Attendance for the current school year is not where we want it to be due to COVID-19 and Quarantine protocols, especially in comparison to rates from the 2019-20 school year:

19 - 20	21 - 22
6th = 96.88%	6th = 91.9%
7th = 96.76%	7th = 92.87%
8th = 96.50%	8th = 91.92%

Until there are improvements with COVID-19 and quarantines, we will not meet the goal of 96% or better ADA.

Parents and students are engaged and connected with weekly newsletters, Aeries communications, community events, and lunchtime Clubs. Students with 95% or higher attendance rate are recognized in the weekly newsletter hopefully providing personalized and friendly outreach to families. Attendance data will continue to be monitored with our Targeted Case Manager. For extreme chronic absenteeism, there's a SARB (Student Attendance Review Board) referral process.

Marsh has the following discipline interventions in place:

- **Positive Behavioral Interventions and Supports (PBIS)** teaches students appropriate ways of how to act. Students' positive behavior is recognized in the Newsletter.
- **Gator Shack** is open Tuesdays and Thursdays during both lunch periods for students to purchase snacks and other items paid with student earned Gator Green.
- **SBIT ("School-Based Intervention Team")** meets weekly where students of concern are brought up and supports put in place to help students be successful.
- **CICO ("Check In/Check Out")** sheet where teachers rate a student's behavior for the day on the following areas: Respect, Responsibility and Safety. The sheet is signed off by counselors, admin or coaches and the student is encouraged to share results with family.
- **ATC ("All Teacher Conference")** where a meeting is called with teachers and family on how to support their student.

The suspension rate for the current year has declined as follows:

August 16, 2021 - November 19, 2021

Home Suspensions: 19 (-3)

AFC Suspensions: 13 (-8)

Expulsions: 2 (+1 pending) (-4)

Reset: 55 (+5)

The proposal moving forward for next year is for Marsh to continue funding PBIS and the Gator Shack with LCAP funds, meet weekly in SBIT to implement CICO and ATC's, and continue monitoring and communicating with families for attendance issues, as well as awarding students with positive attendance.

A motion was made by Tom Melton to continue the above discipline supports for next year, Ryan Willard seconded the motion, and the motion was unanimously approved.

3. **Goal 3: Inclusive Social - Emotional Learning (SEL):** The following supports are implemented at Marsh for students:

- **SEL:** A social-emotional curriculum is taught to all 6th graders by the Counseling Team.
- **Kelvin Pulses** are pushed out district-wide and gives insight on what needs improvement and how to best support inclusivity.
- **WEB (“Where Everyone Belongs”)** and **Early Back** programs help incoming students connect with our campus.
- **Wellness Counselor** helps to provide additional counseling support for students and social groups for students. The fall semester focused on a boys group and the spring semester will focus on a girls group.
- **Lunchtime Activities** with the Counseling Team have included soccer and games in the library.
- **Mental Health Education Series** were offered through Matt Reddam via Zoom for families. The pre-recorded series will be available and included in the newsletter.

The proposal moving forward for next year is for Marsh to continue implementing SEL and how it fits in after COVID, continuing with WEB Orientation and Early Back Programs, Kelvin Pulses, and reposting of videos on mental health education. Funding is through ESSER and LCAP funds.

- D. **Next Meeting Date:** Our next meeting will be March 23, 2022 at 3 pm to be held in the Large Conference Room of the Main Office.

Adjournment: 3:40 p.m.