

Marsh Junior High School School Site Council Meeting Minutes March 23, 2022

Meeting Start Time: 3:03 p.m.

Present: Jessica Kamph, Amy DeLuna, Tom Melton, Erica Blaschke, Jordan Colby, Ryan Willard, Rocio French, Allison Hedlund, Isabella Cummings and Andrea Dempsey.

Adoption of January Minutes: The Minutes from the January 19, 2022 Meeting were reviewed. A motion was made by Tom Melton to adopt the January Minutes, Rocio French seconded the motion, and the motion was unanimously approved.

New Business

A. Leadership Report: Allison Hedlund and Isabella Cummings presented the following updates:

- Leadership has had the following events:
 - Clover hunt, Cookie decorating; and Positivity rocks.
 - Fun graduation glasses for the 8th grade class of 2022 to be placed on 8th graders' seats at promotion on June 1st.
 - The Gator Shack and support of PBIS continues with running the store on Tuesdays and Thursdays during both lunches. Parent donations keep the Gator Shack stocked with some of the more popular items of Candy jewelry and Gatorade drinks.
 - Staff Birthday Recognition where Leadership students sing (loudly) to staff members.
 - A fundraiser for 8th grade families to recognize their 8th grader with a Yard Sign for purchase (\$12 each or \$17 for personalized signs with a student's name).
 - Monday Announcements to students continue weekly.
- Upcoming Events:
 - April 1st Dance – which is the first dance since the fall of 2019.
 - 5th Grade Orientation on April 6th and 7th. Leadership is making posters, assigning roles for that day to answer student/parent questions, music and a visit from Chomper.
 - Office Appreciation Week coming up in April.
 - Egg Hunt scheduled for April 14th.
 - 8th Grade Dance scheduled for May 20th in conjunction with PTSO
 - 8th grade Field Day planning for water activities, music and games for 8th graders to remember the school year.

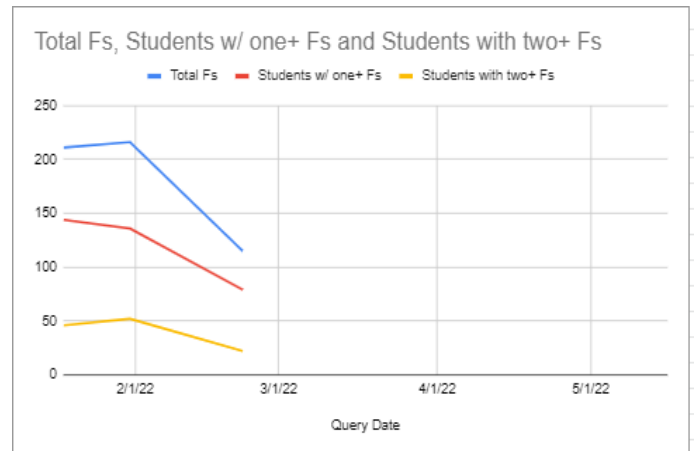
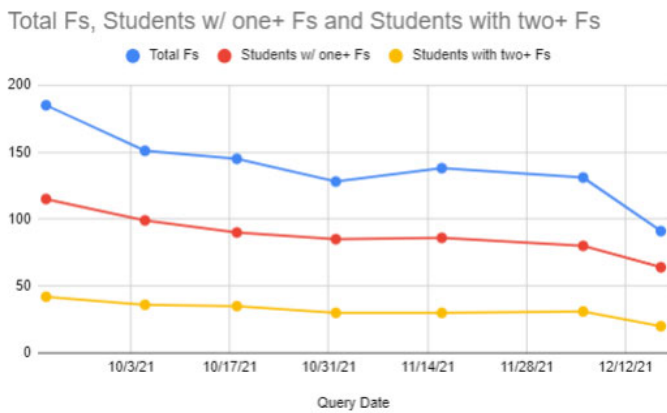
B. School Plan for Student Achievement ("SPSA") Goals: Mrs. Kamph discussed how SPSA is based on the District's LCAP goals and include three, State-supported priority areas: (i) Academic learning; (ii) Behavioral Learning; and (iii) Social – Emotional Learning.

- 1. Goal 1: Provide Academic Instruction and Interventions to Ensure Student Learning and High Achievement for Each and Every Student:** Funding has been spent on staffing, curriculum and instructional items necessary for teachers to run the following programs at Marsh:

- a. After School Program (ASP) was funded by the District this year and next school year. However, we will need to get creative on ASP funding for future years.
- b. Math Tutoring and Intervention Math support for students' success in Math.
- c. Language Live support for students' success in English.
- d. Intensive Responsibility Intervention (IRI) Program for students who may fall credit deficient.
- e. Co-taught English classes providing a smaller teacher to student ratio for extra support in the classroom.
- f. AVID Program for college pathways
- g. Intervention Coordinator, Kyle Gunther, who organizes referrals to Saturday Academies and Center for Success programs during lunchtime to help students be successful.

Are interventions supporting students under Goal #1? Some results show the following improvements:

- F data continues to decline drastically from the beginning of the school year to December (Fall Semester). Huge success can be attributed to our Intervention Coordinator, Mr. Gunther, who meets with students giving support with academic help. Grades are improving with the number of F's going down as shown in the graphs:



- The IRI classes recently had a competition between the grade levels for the most hours invested for homework. The 7th grade class won a waffle breakfast!
- English Intervention growth through Lexia Power Up, which is implemented in English classrooms, are showing growth in word study from 2% to 13% across the three grade levels. Grammar is more challenging:

Lexia Power Up: Language Arts - 100 minutes a week

Word Study - Movement to Advanced or Intermediate
 6th Grade = 13%
 7th Grade = 8%
 8th Grade = 6%

Grammar - Movement to Advance or Intermediate
 6th Grade = 3%
 7th Grade = 3%
 8th Grade = 4%

- Math Intervention provides specific tutoring in math with Brittany Hodges. There are two sections (one for 6th graders and a combination class of 7th and 8th graders). IXL Data shows the following growth (last column):

Total questions answered	SKILL PROGRESS			DIAGNOSTIC GROWTH		
	Skills practiced	Skills proficient	Skills mastered	Starting level	Current level	Growth
169	6	3	3	330	340	+10
545	26	18	15	190	250	+60
236	11	9	9	420	440	+20
119	5	3	2	410	410	0
34	2	1	1	430	440	+10

2. Goal 2: Provide Social-Emotional Learning and Supports to Provide Healthier Student Attitudes about Themselves and Others: The following programs are offered at Marsh:

- The District provided a Wellness Counselor this year and next school year. The fall semester focused on a boys group and the spring semester will focus on a girls group.
- Counselors have pushed out SEL instruction to all 6th graders.
- The Equity Team
- A Parent Education Series was offered with speaker, Matt Reddam that focused on trauma.
- Lunchtime Clubs and activities for students during both lunches.
- School Based Intervention Team (SBIT) meets weekly looking at students who may need extra support academically or behaviorally to put supports in place to help students be successful.

Budgeted amounts for Goal 2 are:

Position/Program	Budget
Early Back	\$5,000
SEL Curriculum - Varsity Blues	\$3,000
Lunchtime Activities	counseling
Matt Reddam Trauma Education	\$3,000
(1.0) Wellness Counselor	\$64,960
Kelvin Pulses	none
MTSS Site Lead (.2)	\$10,611
Total	\$86,571

3. **Goal 3: Provide Behavioral Instruction and Supports as a Proactive Approach to Creating a Safe, Positive Climate and School Culture:** The following programs are offered at Marsh:
- a. **Positive Behavioral Interventions and Supports (PBIS):** The Team teaches students appropriate ways of how to act. Students' positive behavior is recognized with Gator Bucks and featured in the school Newsletter.
 - b. **Gator Get-away** is available to re-engage a student.
 - c. **Check In/Check Out (CICO)** for teacher rating of a student's behavior and signed off by a Counselor, Admin or Coach.
 - d. **All Teacher Conference (ATC)** for a meeting between teachers and the student's family on how to best support the student.
 - e. **Where Everyone Belongs (WEB)** Orientation for incoming 6th graders and link with 8th grade leaders to tour the Marsh campus and get excited for the start of the school year.
 - f. **Early Back Program** during the summer to help students prepare for the 2022-23 school year.
 - g. **Leadership Activities** including Kindness Week and other lunchtime activities.
 - h. **Student Awards** recognizing student achievements.
 - i. **Kelvin Pulses** are climate surveys checking on how we're doing and provide valuable feedback.

Budgeted amounts for Goal 3 are:

Position/Program	Budget
PBIS	\$5,000
Lunchtime Activities	counseling
Clubs	ASB funds
Gator Recognition	\$1,000
Kelvin Pulses	none
WEB Program	\$5,000
After School Sports	\$8,000
Total	\$19,000

4. Marsh's budget for the 2021-22 Year:

- a. For LCAP Goal #1: The District gave funds to support students and money was used for After-School Programs, Intervention sections for English and Math, three IRI classes, one sections of ELD and training for the AVID Program.
- b. For Goal #2, funding was minimal. MTSS was paid by District funds, and the Trauma Education series was \$3,000.
- c. For Goal #3: WEB and PBIS prizes and awards were paid from LCAP funding, and the After School Sports programs were paid by the District.

FTE Allotment	Position	Currently paid out of	Next year' funding source	Cost Projection
0.4	Intervention Coordinator	Title I - Site (0.2 in 21-22)	Title I	\$ 34,226.80
0.2	MTSS	MTSS - District Funds	MTSS - District Funds	\$ 17,113.40
0.6	IRI	ESSER	ESSER	\$ 51,340.20
0.4	Math Tutoring	Title I - Site	Title I	\$ 31,830.00
0.6	IRI Math Support	Title I - Site	Title I	\$ 47,745.00
0.6	After School Program Coordinator (Proposed 2022-23)	N/A in 21-22	ESSER	\$ 47,745.00
0.6	Intervention support (proposed 22-23)	District General Funds	Title I	\$ 47,745.00
0.6	Language Live (2022-2023)	District General Funds	Title I	\$ 47,745.00
0.4	English Support IRI (proposed 22-23)	District General Funds	Title I	\$ 31,830.00
0.2	ELD	Spec Ed - District	LCAP	\$ 26,738.60

Funding sources and projections for the 2022-23 school year are:

Title II	\$ 6,040	Site	\$48,620
LCAP	\$63,866**	Title I	\$88,200*
Safe Schools	\$ 7,000		

Funding notes:

- Title I is significantly lower and decisions on interventions must be put in place for next year. Funding is going down – the more schools qualifying for Title I, the pot is distributed by all schools and shared by ADA enrollment. Example: Bidwell Jr. has a significantly higher enrollment than Marsh and will receive more Title I funding.
- LCAP is strictly related to the three LCAP goals.
- Safe Schools is related to anything helping to make Marsh safer (i.e. security cameras, supplies to replace the AED machines, school safety, etc.).

5. Projections for 2022-23 Year: Marsh will no longer have ESSER funds, and less Title I funding. Proposed interventions to be paid out of Title I funding:

IRI Academic Support (.6)	\$47,745
Math Tutoring (.2)	<u>\$31,830</u>
Total	\$79,575
Remaining Title I	\$ 8,625

6. Proposed LCAP funds to support SPSA Goals:

Intervention Coordinator (.4)	\$31,830
ELD (.2)	<u>\$27,783</u>
Total	\$59,613
Remaining LCAP	\$15,915

D. Kelvin Pulse/Climate Survey: Results from parent and staff surveys were shared with Site Council. Some concerns noted are a direct reflection from COVID. Marsh's goal is to increase parent involvement and activities to reconnect with families. Marsh staff will review the data regarding homework assignments and grades department-wide for all grade levels. Ryan Willard, along with his Leadership students, will work on activities to get positive vibes on campus for students.

E. Next Meeting Date: Our last meeting of the school year will be May 18, at 3 pm to be held in the Large Conference Room of the Main Office.

Adjournment: 3:57 p.m.