

# Marsh Junior High School School Site Council Meeting Minutes September 15, 2021

**Meeting Start Time:** 3:12 p.m.

**Present:** Jessica Kamph, Tom Melton, Erica Blaschke, Deidra Anderson, Rocio French, Jeana Peyton, Ryan Willard, Emma Lopez, Sage Whittinghill and Andrea Dempsey.

**Introductions:** Members were introduced. Membership for School Site Council is determined by law as enacted in 2019. The minimum number of members is ten and Teachers must make up the majority of school personnel elected. Additional requirements for secondary schools are three students, three parents, one Administrator, three or four Teachers and one or two other staff members.

The Greene Act was reviewed. Per Education Code 35147 1, any meeting held by School Site Council must be open to the public with at least 72 hours notice, along with a posted agenda of business to be discussed or acted upon. The council or committee may not take any action on any item of business unless: (a) the item appeared on the posted agenda; or (b) the council or committee members find by unanimous vote there is a need to take immediate action and the need for action came to the attention of the council or committee subsequent to posting of the agenda. Materials provided to a school site council shall be made available to the public upon request per California's Public Records Act.

## **New Business**

**A. Election of Officers:** Nominations were made for election of officers for the 2021-22 Year as follows:

A motion was made by Andrea Dempsey to nominate **Tom Melton** as **President**, Ryan Willard seconded the motion, and the motion was unanimously approved.

A motion was made by Andrea Dempsey to nominate **Jeana Peyton** as **Vice President**, Erica Blaschke seconded the motion, and the motion was unanimously approved.

A motion was made by Tom Melton to nominate **Andrea Dempsey** as **Secretary**, Deidra Anderson seconded the motion, and the motion was unanimously approved.

**B. Leadership Report:** Ryan Willard spoke briefly about Leadership and how it continues to evolve with restrictions. The students continue to work hard to create culture and connections at Marsh. The first successful Spike Ball Day took place today with student participation, as well as Spirit Week which had great participation by all students and staff. Leadership students, Emma Lopez and Sage Whittinghill, presented the following on behalf of Leadership:

- The **Gator Shack** is open Tuesdays and Thursdays during both lunch periods for students to redeem earned Gator Green for snacks, stickers and other items generously donated by Marsh families.
- The **Student Store** run by Leadership students is open Mondays and Tuesdays offering snack items. Funds generated from the Store help support Leadership activities.
- Music Fridays will add a nice vibe to campus with music played before school and during lunch.
- Upcoming Events:
  - Pumpkin carving contest and Candy Guessing in a Jar contest for October.
  - Club Day to allow students to see available Clubs offered on campus.

- Friendship Grams, Fall Grams and Teacher Grams to be sold to students.
- The Boon Supply Fundraiser is currently in full swing at all three junior high schools. This is the only Associated Student Body (ASB) fundraiser for the year and will run through September 27<sup>th</sup>. Families may buy direct from Boon Supply's website so there's no individual, door-to-door sales by students. The website offers nice, eco-friendly products. Fundraising proceeds will go directly to Marsh's ASB for student-approved use.

**C. Title I School:** Mrs. Kamph announced Marsh officially qualified as a Title I School. Funding provides financial assistance to schools with high numbers of low-income families to help with challenges of state academic standards. Title 1 funding is shared between all Title 1 schools within Chico Unified's District.

**D. LCAP Goals:** Local Control Accountability Plan (LCAP) now has eight (8) State priorities:

1. Basic Services
2. State Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Student Outcomes

There are five (5) Chico Unified LCAP Goals:

- **Goal 1:** *Quality Teachers, Materials and Facilities* supporting State priority #1 above.
- **Goal 2:** *Fully Aligned Curriculum and Assessments with California State Content Standards* supporting State priority #2 above.
- **Goal 3:** *Support High Levels of Student Achievement in a Broad Range of Courses* supporting State priorities #4 and 7 above.
- **Goal 4:** *Provide Opportunities for Meaningful Parent Involvement and Input* supporting State priorities #3 and 4 above.
- **Goal 5:** *Improve School Climate* supporting State priorities #5, 6, 7 and 8 above.

There are three (3) LCAP Goals, Multiple Tiered System of Supports (MTSS), for the 2021-22 school year which focus on Academics, Social Emotional and Behavioral:

- **Goal 1:** Provide Academic Instruction and Interventions to ensure student learning and high achievement for each and every student, supporting State priorities #1, 2, 4, 5, 7 and 8.
- **Goal #2:** Provide Social Emotional Learning and supports to promote healthier student attitudes about themselves and others, supporting State priorities #3, 5 and 6.
- **Goal #3:** Provide behavioral instruction and supports as a proactive approach to creating a safe, positive climate and school culture, supporting State priority #6.

At Marsh to meet the above needs, there are backpacks focusing on the whole child, and things that need to be in place for the child to be successful especially after COVID, including behaviors and social emotional help and support.

**E. Funding Sources for Student Supports:** The following funds will help support students at Marsh:

- **Title 1 Funds**
- **LCAP Funds** will help support the three (3) MTSS goals of Academics, Social Emotional and Behavioral.
- **ESSER Funds** are COVID Relief money given to Chico Unified School District. Schools applied for grants to use these funds. Marsh received funding for an Intervention Coordinator, Targeted Math & Reading Tutoring after school, and the After-School Program.

I. Academic Supports include:

- ❖ The *After-School BLAST Program* – placement was by lottery and is overseen by the District Office. There are currently 60 students in the Program with a waitlist.
- ❖ *Math & Reading Tutoring after school* -- for students needing extra math or reading interventions based on past STAR and IReady test scores. Students meet one (1) hour after school a few days per week for extra support in either Math or English.
- ❖ Two sections of *Language Live* – an academic elective in place of a “fun” elective for students scoring two or more grade levels below grade level reading. Student can earn their “fun” elective back the following semester.
- ❖ Three sections of *IRI (Intensive Responsibility Intervention)* – a homework support class during the school day. Students also learn organizational skills, collaboration, how to reach out to teachers, track goals, etc.
- ❖ Extra section of *ELD* – each school receives one section, however, students are at varied levels. An additional section was funded to levelize English Language Learning based on learning development. Beginning and Intermediate students are in one section (ELD-A) and Early Advanced and Advanced students are in another section (ELD-B).
- ❖ *Saturday Academy* – an academic support to help students recoup attendance or help improve grades for students who may be failing classes.
- ❖ *AVID (Advancement Via Individual Determination) Program* – an elective implemented at Marsh for the past two years. AVID focuses on Wicor strategies – writing, inquiry, collaboration, organization and reading. It provides students with skills needed to succeed on a path to college and career success. Socratic strategies are used; tutors from local colleges also help students during class; and local professionals may come to speak to students about college and career opportunities.

II. Social Emotional Supports include:

**Counseling Page:** Survey results from last year indicated families and students weren't sure how to reach out to counselors. The Marsh Counseling Team created a Counseling Page to build connection with students and families through a virtual office. Within each Counselors office, there are links to meditation, mindfulness, mental health, etc. Also available is a [Counseling Request Form](#) students can access online from their Chromebooks. Students complete the request for a meeting and once submitted, counselors automatically receive an email for the student's request.

New SEL curriculum (*Varsity Blues* which has been used by PV High School) is being implemented at Marsh. This program focuses on students learning key vocabulary: trust, optimism, joy and acceptance. Students will also reflect on topics in a journal. Marsh's PE Dept. is working with 6<sup>th</sup> grade students on Wednesdays. From last year's distance learning, students need to adjust to full-time, in person learning.

Suicide Prevention Education will also be presented to 7<sup>th</sup> grade students, tying in with Mental Health Awareness during the month of October.

Clubs and Activities available at Marsh include:

- Sports: Basketball, Cross Country, Soccer and E-Sports.
- Social Groups: Cubing Club and Club Live during both lunch periods. Also, Marsh's Wellness Counselor, Marcus Hopkins, will start a group for students to help with social skills, sense of belonging and empowering leadership ways.

III. Behavioral Supports include:

- i. PBIS (Positive Behavior Intervention & Supports): the first week of school and at Back to School Night, lesson videos were pushed out for students to know and become familiar with procedures from attendance to behavior expectations. Students showing Respect, Responsibility or Safety on campus receive Gator Green to spend on items at the Gator Shack which is open Tuesdays and Thursdays during both lunches.
- ii. Parent Supports: The following will be available to help connect families and build a sense of community:
  - a. Parent Education Nights with Matt Reddam. Once a month throughout the 2021-22 school year, Mr. Reddam will host training series designed for children's mental health and stress, wellness and how parents can help support junior high students.
  - b. Targeted Case Managers are working on All Star Parents – a parent night at different Chico Unified sites for in-person workshops to help parents stay involved and support students. More info to come.

**F. School Safety Plan:** Mrs. Kamph briefly reviewed the Safe Schools Plan for the 2021-22 school year. The plan covers safety measures and responsibilities in the event of an emergency (i.e. Code Reds, Earthquake drills, etc.); safety maps for disaster procedures (ingress and egress of Marsh's campus), the School profile (climate and vision aspects as well as mandated training for teachers and staff focused on sexual harassment policies, etc.), and the Catapult Emergency System.

A motion was made by Tom Melton to approve the Safe Schools Plan, Jeana Peyton seconded the motion, and the motion was unanimously approved.

**G. School Year Initiatives:** Kelvin Surveys were pushed out the third week of the school year by the District Office. It focused on different dimensions with questions surveyed on cultural and linguistic competence; relationships; and climate of support and academics. The data returned showed rankings in lower percentages. The focus will be to get participation up and improvement of low scores as the school year progresses with the offering of more on-campus, live events and/or community nights to help improve school climate. So far this year, full-time, in-person classes, as well as Clubs and Sports have been great additions improving school community.

**Next Meeting:** Wednesday, November 17, 2021 at 3 pm in the Large Conference Room.

**Adjournment:** 3:59 p.m.