

# Marsh Junior High School School Site Council Meeting Minutes May 12, 2021

**Meeting Start Time:** 3:08 p.m.

**Present:** Jessica Kamph, Amy DeLuna, Tom Melton, Erica Blaschke, Ryan Willard, Ivan Garcia, Taylor Seidenstricker and Andrea Dempsey.

## **Old Business:**

**Adoption of March Minutes:** The Minutes from the March 10, 2021 Meeting were reviewed. A motion was made by Ivan Garcia to adopt the March Minutes, Tom Melton seconded the motion, and the motion was unanimously approved.

## **New Business**

**A. Leadership Report:** Ryan Willard discussed Leadership activities and, despite COVID restrictions and the split AM/PM schedule, the year has been jam packed with activities. Taylor Seidenstricker, ASB President, updated Council Members with the following activities:

- **Easter Egg Hunt** was held in April and was very successful and enjoyed by students.
- **Spirit Days** have been held multiple times with more to come in the last few weeks of school.
- **Guessing games** were held during lunchtime activities with prizes awarded to students from the ASB store.
- **Teacher and Staff Appreciation week** included thank you notes to teachers for all the work they do for students.
- **Cultural Activities** were offered with the help of Mrs. Kamph and the activities have been beneficial for students.
- **Lunchtime activities** are in the works for both AM and PM students to be able to meet and have lunch.
- **Elections** for next year is complete and ASB officers have been elected.
- **Fundraising** for the end of the year have included the sale of flowers for Mother's Day and Schubert's Ice Cream. For the first time, Yard Signs were available for purchase by 8<sup>th</sup> grade families and generated approximately \$600. All ASB funds are accruing as the only money spent this year was on school activities and t-shirts for 8<sup>th</sup> graders.

**B. School Updates:** Jessica Kamph provided the following school updates:

- **Construction:** Construction has been begun for an apartment building in the lot across from the Admin building. Good news – Marsh will get a signal and crosswalk due to the construction. The bike path is temporarily closed and should re-open post-construction.
- **State Testing:** Testing was cancelled.
- **Promotion:** An in person promotion ceremony for 8<sup>th</sup> graders will take place on Wednesday, June 2<sup>nd</sup> at 6 pm in the back field near the gym.

**C. SPSA (School Plan for Student Achievement):** SPSA focuses on the five district-approved LCAP Goals. The SPSA planning process shows what we are doing to support the goals, where we are going with the goals, and creation of school site goals to match the District's goals. Plans were all pre-COVID and adjustments were needed to meet those goals. SPSA's Annual Review and Update is a 75-page

document available on Marsh's website. Three goals for the future are Multi-Tiered Systems & Supports (MTSS) to be implemented for the 2021-22 school year:

### **I. Academic Supports:**

- **Saturday Academy** – offered once or twice per month at Marsh.
- **Credit Recovery** – summer session for students to earn five (5) credits.
- **Early Back Camp** – for 6<sup>th</sup> grader students to participate in academic and recreational activities in preparation of the upcoming school year.
- **Gator Aid After School Program** – to be offered Monday through Friday from 3:00 pm to 5:15 pm with an academic hour followed by enrichment opportunities for students.
- **IRI (Intensive Responsibility Intervention)** – three (3) periods of grade level IRI classes in lieu of a student's elective where students receive extra, academic support, as well as an opportunity to catch up with missing assignments, or complete current work.
- **Language Live** – a new offering of reading support in English Language Arts.
- **SBIT (Student Based Intervention Team)** – the SBIT team identifies and helps students who may be struggling academically.
- **Check In/Check Out** – Counseling and/or Administrators check in with students to make sure a student is staying on track.
- **Intervention Coordinator** – new next year, Marsh will have an Intervention Coordinator helping two periods per day to run data for Saturday Academy, Gator Aid, IRI and other supports for students who may be struggling academically.
- **AVID Program** – our AVID Program will continue for its third year at Marsh.
- **Other:**
  - Additional .2 time for Library Assistant keeping the library open longer;
  - Additional ELD (.2) section for smaller ELD class sizes; and
  - Gizmo's Math Support to help students in our special education program.

### **II. Behavioral Supports:**

- **PBIS (Positive Behavioral Interventions and Supports):** The PBIS Program is a tiered system and Marsh has been focusing on Tier 1 school-wide. Moving forward, Marsh will start with Tier 2 targeting a smaller group of students needing additional support for behavior.
- **Gator Shack** – to continue as part of the PBIS reward system based on *the Gator Way* (Respect, Responsibility and Safety). Gator Green bucks are passed out to students resembling the Gator Way.
- **Marquis Awards** – put into place acknowledging students' accomplishments.
- **In School Detention/Suspension** – will continue to be handled off campus for more than a 1-day suspension.
- **Check In/Check Out** – check in and check out to be put in place for behavior to monitor students and share with families improvement of the student's behavior.
- **PBIS/MTSS Training** – staff will attend training over the summer on both PBIS and MTSS to help support programs at Marsh. Conscious discipline training will also be available for staff to look at science and the brain to better understand student behavior.

### **III. Social Emotional Supports:**

- **Virtual Counseling Offices** – Virtual offices were created by the Counselors due to COVID last fall and are linked to the Marsh website. In each virtual office, students will find:

- **Get to Know Counselors** – Counselors personalized their “office” so students can get to know them. Within the office, students will find things centered around that counselor’s interests as well as funny jokes. Students can also schedule appointments to meet with counselors either in person or virtually.
- **Resource Links** – students can click on links associated with meditation, wellness and career exploration.
- **Gator Getaway** – A safe environment for students who may be having a difficult time at school (angry or upset from something in class or from home, asked to leave a classroom setting, etc.). The Gator Getaway has sensory motor skills activities, meditation and breathing techniques.
- **Clubs** – the following clubs will be offered next year:
  - **Cubing Club** – previously offered virtually and now meets in person on Fridays
  - **E-Sports Club** – continues to be offered virtually
  - **Club Live** – previously offered virtually and now meets in person on Fridays
- **Additional Counseling Staff** – next year Marsh will add two additional counselors, for a total of four counselors on site to help support students.
- **SBIT (School Based Intervention Team) Meetings** – the SBIT team focuses on academics as well as social emotional supports to help students be successful.
- **Social Emotional Learning (SEL)** – Monthly CORE virtues have been pushed out to students. Next year, a program called *Varsity Blues* will be implemented with social emotional learning lessons for students specifically at the junior high level.
- **Check In/Check Out** – counselors often do a check in/check out process with students having a rough or difficult time.

**D. School Site Council’s SPSA Approval:** SPSA consolidates planning efforts for programs funded per California Education Code. The purpose of SPSA is to increase overall effectiveness of the program with a plan to maximize funding available with the goal of increasing student achievement. The following LCAP goals as related to SPSA were discussed and reviewed:

**Goal 1:** All students will have highly-qualified teachers, current, standards-aligned instructional materials, current technology, and facilities in good repair.

*Annual Measurable Outcome:*

Marsh is 100% in compliance with high quality teachers. Marsh received a “good” on the Facilities Inspection Tool. Marsh classrooms have sufficient instructional materials per the Williams Act. Marsh also maintained a 1:1 device to student ratio for Chromebooks. Hot Spots were also provided for internet to families in need. When education went virtual last March, it was very evident this goal was met. Additionally, different engagement platforms were added to keep students engaged. School sites met with Maintenance and Operations as re-opening plans were discussed and implemented regarding social distancing signs, mask use, sanitizing stations and safety precautions. Also during distance learning, the library made sure students had access to books with a virtual check out. The overall analysis of this goal is that Marsh has been effective in this area. Planning will continue with the same goals for the 2021-22 year.

**Goal 2:** Marsh will continue to support teachers in implementing the California State Content Standards, as measured by moving at least one stage per year on the CCSS Stages of Implementation Plan. Students will receive high-quality instruction aligned with the California State Content Standards and CAASPP.

*Annual Measurable Outcome:*

The focus on Goal 2 changed not only with content standards, but also with implementation of technology for teachers to use. Due to distance learning, Professional Development around SBAC goals shifted to communication with families, as well as new platforms of G-Suite for Google Classroom trainings, Google Meets, and EdGenuity for student engagement. Marsh did not have an Advisement period – a 25-minute period for intervention and student support. District Leadership Counsel (DLC) met frequently to help support English and Math learners. Next year, we will focus on STAR scores for Reading and I-Ready for Math to identify students needing additional support. New next year will be Language Live for students in lieu of an elective for additional support in English. The Math Department is adjusting the entire math curriculum to help students with learning loss this past year.

**Goal 3:** Support High Levels of Student Achievement in a Broad Range of Courses:

- Implement and refine a plan to ensure all students in subgroups are on track for entrance into college and careers.
- Increase student achievement at all grades and in all subject areas on state, district, and site assessments.
- Increase the number of students entering high school at grade level in ELA and mathematics.
- Increase student achievement for English learners.
- Increase the percentage of students graduating from high school fully prepared for college and careers.

*Annual Measurable Outcome:*

Based on Student achievement, we were hoping to increase State testing data, the number of students being exited from ELD classes, and higher attendance. Based on last year's distance learning, Marsh shows a need to improve in these areas. Currently, Marsh targets students through SBIT, tracks credits and focuses on 8<sup>th</sup> graders promoting to high school. Due to distance learning, students have fallen credit deficient and Marsh has thought creatively how to help students moving forward. Despite the analysis, Marsh has been able to support students with the following:

- **Credit Recovery Pod** – In November, an onsite program was created where students in an AM session went to their AM classes and reported to the Credit Recovery Pod during the PM classes to work on assignments and receive academic support. Students successfully completing 6-weeks in Credit Recovery earned 5 credits, removing one failing grade. Some students have completed multiple sessions recouping credits needed for promotion.
- **Summer Session** – In June, the focus will move to 6<sup>th</sup> and 7<sup>th</sup> graders needing credit recovery for a failed class and will earn five credits for the 3-week session.
- **IRI** – classes will continue for students in need of overall academic support in lieu of an elective next school year.
- **English Language Learners** – Next year, EL learners will continue to be supported with bilingual aides, in the hopes of exiting students from ELD.

**Goal 4:** Marsh will continuously seek ways to provide opportunities for meaningful parent involvement and input.

*Annual Measurable Outcome:*

Due to COVID, unfortunately there were no community events. Ways to involve families at a distance were explored. Aeries Communication played a big role in relaying information to families keeping them informed throughout the year. Newly implemented was the weekly *Gator News* keeping families connected. Next year, we hope to reinstate community events on campus.

**Goal 5:** All students will have a safe and supportive school culture, climate, and learning environment that encourages physical, mental, and emotional health.

*Annual Measurable Outcome:*

Due to COVID, absenteeism directly impacted Marsh attendance rates. With virtual learning, some students went MIA despite home visits, attendance contracts, etc. Teachers were hired for Medically Necessary Instruction to meet students at home where needed if the student physically was unable to come to school. Marsh's Targeted Case Manager also helped with reaching out to families to see how we could offer them support. Finally, Counselors received notification alerts through Securely – a tool used to monitor and restrict a student's internet usage for a student's suspicious activity.

**E. SPSA Approval:** School Site Council reviewed the content requirements included in SPSA. Marsh's SPSA was approved by School Site Council Parent Representative, Ivan Garcia.

**Adjournment:** 3:55 p.m.