

Marsh Junior High School School Site Council Meeting Minutes November 6, 2019

Meeting Start Time: 3:04 p.m.

Present: Jessica Kamph, Amy DeLuna, Nicholas Sfarzo, Erica Blaschke, Ryan Willard, Ivan Garcia, Rocio French, Andrew Ma, Olivia Teague, Taylor Seidenstricker and Andrea Dempsey.

Old Business:

Adoption of September Minutes: The Minutes from the September 11, 2019 Meeting were reviewed. A motion was made by Rocio French to adopt the September Minutes, Amy DeLuna seconded the motion, and the motion was unanimously approved.

New Business

A. PBIS Report: Roll out of Tier 1 for PBIS (Positive Behavior Interventions & Supports) has been successful overall. The goal is to create positive behavior on campus and 80% of the student population has bought in. Students visit the Gator Shack on Tuesdays and Thursdays to purchase prizes (i.e. food items; gift cards; pizza or doughnut parties; etc.) from earned Gator Green bucks. Behavior data from last year shows a decrease in both suspension and detention rates as follows:

<i>Dates</i>	<i>Total Suspensions</i>	<i>Total Detentions</i>
Aug 16, 2018 - Nov 6, 2018	31	127
Aug 15, 2019 - Nov 6, 2019	23	33
	<small>*one incident = 9 suspensions</small>	
	26% decline	74% decline

The PBIS team is happy with results to date and will meet in December to review what’s working, areas needing improvement, as well as re-visiting lessons to be rolled out to students in the spring semester. Tier II will focus on the ten to fifteen percent of students who are not buying into the positive culture. The Tier II team will come up with a process of identifying these “at risk” students. Parent forms will be available to request conferences, as well as Teacher forms for this group of students.

B. Leadership Report: Leadership students, Andrew Ma, Olivia Teague and Taylor Seidenstricker, updated Council Members with recent activities:

- ✓ Assisted with food and games at the Harvest Festival;
- ✓ Halloween festivities -- door decorating contest by Advisement classes; a Halloween Hunt and Coloring Contest);
- ✓ Assisted Peer Mediators with Red Ribbon Week;
- ✓ Almond Bowl dress up day (PV High vs. Chico High); and
- ✓ Lunchtime Activities – Spike Ball Tournament (unfortunately cancelled due to lack of participation).

C. ELAC: Fausto Fuentes (Family Outreach Coordinator) reviewed the purpose of ELAC (English Learner Advisory Committee), how it supports our English Language students and how it's funded. The goal for English Learners is to develop English fluency. At Marsh, English Learners are comprised of Spanish, Hmong and Middle Eastern speaking students. Reclassification rates district-wide are up 93.3% for English Learners. Since Marsh Junior High is not a Title 1 school, funds for one of the ELD classes are paid through LCAP. A recent Fundraiser benefiting ELAC was held at Round Table Pizza and raised \$326 for the Program. The next ELAC meeting will be January 23, 2020.

D. SBAC Review: Jessica reviewed the SBAC scores for last year showing increased growth in both ELA and Math scores. Graphs were shown where Chico Unified scored in comparison to the State of California, as well as breakdowns between the three middle schools – Marsh Jr., Chico Jr. and Bidwell Jr. Overall, Marsh increased by 12.1 points in ELA and 4.5 points in Math. The SBAC goal moving forward is to support students scoring 1's or 2's on the ELA or Math section of the SBAC who are assigned to grade level, subject specific, skill-based interventions during a 25-minute Tutorial Period, four days per week. Key focus areas for English are Reading, Writing, Listening and Speaking and for Math are Concepts and Procedures, Problem Solving & Modeling Data, and Communicating Reasoning.

E. LCAP Goals and Alignment: Jessica discussed and presented an update of CUSD's Board LCAP Goals for 2019-20 and alignment at Marsh:

Goal #1: Quality Teachers, Materials, and Facilities.

1.1: Marsh teachers will be appropriately assigned and credentialed (as reported on Highly qualified Teacher and Williams Report).

1.2: Marsh will have access to curriculum, instructional materials and technology to support student achievement of the CCSS.

1.3: Marsh will rate at least "good" as measured by the facilities inspection tool.

1.4: Marsh will provide a Chromebook for every student for home and school use.

Goal Alignment at Marsh:

- Marsh teachers are highly qualified.
- Students have Chromebooks for school and home use.

Goal #2: Fully Align Curriculum and Assessment with California State Content Standards.

2.1: Marsh staff will administer district common assessments in English and Math.

2.2: 90% of applicable Marsh staff will attend one or more CSCS in Math, English Language Arts, English Language Development or Next Generation Science Standards. All AVID teachers will attend the Summer Institute 2019.

Goal Alignment at Marsh:

- Staff uses Wednesday Collaboration Time to address the Learner Outcome;
- ELD standards are monitored across a variety of subject areas.
- Math teachers use Collaboration Time to develop common assessments.
- English teachers use Collaboration Time to develop horizontal articulation (pacing, assessments).
- Staff is supported with Professional Development with Aeries, Illuminate and GAFE (G-Suite).
- Select Math and English teachers run a 25-minute Intervention four days per week for students scoring 1's or 2's on SBAC testing.

Goal #3: Support High Levels of Student Achievement in a Broad Range of Courses.

3.1: Marsh will improve the average distance to level three for all student groups on both the English and Math Smarter Balanced Assessments by at least three points.

3.2: Marsh will increase the reclassification rate for English Learners by one percent.

3.3: Marsh will decrease the number of F's in all subjects by ten percent each semester.

Goal Alignment at Marsh:

- Continue to implement Early Warning System to identify and support students in danger of not promoting.
- Hold bi-weekly SBIT meetings with Admin, counseling, school psychologist, TCM and teachers to help identify and provide interventions for students.
- Implement two Intensive Responsibility to Intervention (IRI) classes with extra support from CAVE aides.
- Implement an additional ELD class so classes are leveled by skill level.
- Implement targeted Math and ELA interventions during Advisement for students scoring 1's or 2's from SBAC testing.
- Implement Saturday Academy (four hours of support for student's academic success).
- Implement Summer Credit Recovery Program – Marsh received a grant for 2-year funding.
- Continue to implement PBIS Tier I and Tier II.
- Lunch Detention support.
- Counseling Staff will conduct intervention conferences with all struggling students each semester.
- Provide Instructional Aide Bilingual support to the ELD Program.

Goal #4: Provide Opportunities for Meaningful Parent Involvement and Input.

4.1: Marsh will maintain or increase the percentage of students who have at least one parent/guardian with Parent Portal access.

4.2: Marsh will utilize the MTSS-FIA evaluation tool.

4.3: Parent engagement with Marsh website and social media accounts to increase from the prior year.

4.4: All Marsh teachers will update Aeries Gradebooks within ten days of completion of an assignment.

4.5: Increase completion of Marsh Parent Student Acknowledgment through the use of Parent Portal by two percent.

Goal Alignment at Marsh:

- Utilization of Aeries Parent Portal.
- Remind staff of timely responses to parent inquiries in staff notes and at staff meetings.
- Utilize Aeries Communications to communicate with families.
- Add paid staff to facilitate more parent enrollment in Aeries Parent Portal prior to the start of the school year. Parent portal information and assistance provided at Packet Pick Up.
- Continue discussions of requiring Aeries usage in instructional Council.
- Directions for signing up for parent/staff communication via Aeries Communications given at Back to School Night and also posted on Marsh's website.
- Continue to update website for additional parent communication.

Goal #5: Improve School Climate.

- Marsh will increase the end of the year attendance rate by two percent annually.
- Marsh will reduce Chronic Absenteeism by one percent.
- Marsh will reduce the Suspension rate by at least three-tenths of a percent.
- Marsh will reduce the Expulsion rate.

Goal Alignment at Marsh:

- Targeted Case Manager contacts parents.
- Notification to Parents and Students of attendance violations via email, mail and in person to students.
- Develop Saturday School Attendance Incentive Plan.
- Leadership Team will discuss end of the year data.
- Implement Noon League for students.
- Continue club sports activities.
- WEB (Where Everybody Belongs) Program will continue with orientation for incoming 6th graders and bringing positive culture, behavior and mindset on campus during the school year.
- Employ Nurses.
- Employ Health Assistants.
- Provide Medically Necessary Instruction (MNI) Services as needed.
- Employ Campus Supervisors.
- Radio Maintenance.
- Golf Cart Maintenance.
- Surveillance System Maintenance.

F. SARC (School Accountability Report Card). This is an annual report providing valuable information for parents, teachers, administrators and the community that includes School and District Contact Information; Mission Statement; Opportunities for Parent Involvement; School Safety Plan; Facility Inspection Results; Teacher Credentials; Textbook and Instructional Materials; Expenditures per pupil; Types of Services Funded; Professional Development and CTE Offerings. The annual report card for 2018 is available online at Chico Unified's website.

Adjournment: 3:44 p.m.

Next Meeting: January 15, 2020 at 3 pm in the Large Conference Room in the Main Office.