

Marsh Junior High School School Site Council Meeting Minutes September 9, 2020

Meeting Start Time: 3:03 p.m.

Present: Jessica Kamph, Tom Melton, Jaime O'Brien, Suzanne King, Ryan Willard, Ivan Garcia, Rocio French, Taylor Seidenstricker, Hayden Henning, Juliet Cartwright, Tina Keene and Andrea Dempsey.

Introductions: Members were introduced. Membership for School Site Council is determined by law with recent changes enacted in 2019. The new minimum number of members is ten down from twelve. Teachers must make up the majority of school personnel. Additionally, requirements for secondary schools are three students, three parents, one Administrator, three or four Teachers and one or two other staff.

The Greene Act was reviewed. Per Education Code, any meeting held by a council or committee shall be open to the public with at least 72 hours notice, along with an agenda of business to be discussed or acted upon. If a council or committee violates the procedural meeting requirements and upon demand of any person, the council or committee shall reconsider the item at its next meeting after allowing for public input. Materials provided to a school site council shall be made available to the public upon request per California's Public Records Act.

Due to COVID-19, Governor Gavin Newsom signed Senate Bill 98 into law. SB 98 includes requirements regarding attendance and distance learning for the 2020-21 school year.

New Business

A. Election of Officers: Nominations were made for election of officers for the 2020-21 Year as follows:

A motion was made by Andrea Dempsey to nominate **Tom Melton** as **President**, Ivan Garcia seconded the motion, and the motion was unanimously approved.

A motion was made by Ivan Garcia to nominate **Rocio French** as **Vice President**, Andrea Dempsey seconded the motion, and the motion was unanimously approved.

A motion was made by Tom Melton to nominate **Andrea Dempsey** as **Secretary**, Ryan Willard seconded the motion, and the motion was unanimously approved.

B. Leadership Report: Ryan Willard spoke of the transition of Leadership from Lisa Reynolds who retired in June. The Leadership class has been working hard to create culture at Marsh. The following updates were presented by Leadership students:

- Taylor Seidenstricker spoke about Spirit Week with crazy hair day, tie-dye day, sports jersey day and Disney Day. The class is also looking for more ways to incorporate themed spirit days possibly every Friday (i.e. wear green day, flower day, etc.). Ambassadors have expressed challenges due to distance learning, however, they're focusing on slides for teachers to push out to students (i.e. pictures of teachers, school fun facts and events).
- Hayden Hennig spoke about possible funding to purchase books for the library. The focus would be on more cultural, diverse books available to students. Due to COVID guidelines, the process of checking out books from the library needs to be addressed.

- Mr. Willard spoke about *Legacy vs. Likes*, a book Leadership students are reading as a class. The book will hopefully challenge students to think about the power of making positive influences.
- Juliet Cartwright spoke about fundraising. Leadership usually hosts an annual fundraiser in October of each school year. Due to COVID, all fundraising has been postponed and may be reviewed again in the spring semester.

C. Title I Allocation: Mrs. Kamph explained Title I of the Elementary and Secondary Education Act which provides financial assistance to local educational agencies and schools with high numbers or percentages of children from low-income families to help ensure all children meet challenging state academic standards. For the 2020-21 school year, Marsh is receiving \$50,000 in funding which was invested in our Intensive Response to Intervention (IRI) Program. Classes are grade leveled for 6th, 7th and 8th graders and taught by Kyle Gunther. The current curriculum, Edgenuity, is challenging for students and the IRI class is providing one-on-one support during distance learning. For full Title I status, Marsh will go through two trial years. Title 1 funds are shared between Title 1 schools.

D. Learning Continuity and Attendance Plan Template: Tina Keene, Chico Unified’s Director of State and Federal Programs, discussed the Learning Continuity Plan per Senate Bill 98. Provisions were added to Education Code 43509 regarding instruction during the 2020-21 school year. The plan requires detailed descriptions of the ways Chico Unified addresses many issues related to in-person and distance learning. The District will provide continuity of instruction during the year to ensure students have access to a full curriculum of similar quality, as well as ensuring access to devices and connectivity. Professional development, resources and technological support will be provided to staff. The plan also addresses student learning loss resulting from COVID-19 during the 2019-20 and 2020-21 school years.

Plan highlights are as follows:

- *Section 1:* Description of COVID-19’s impact on Chico Unified and the community.
- *Section 2:* Efforts made to solicit stakeholder engagement from students, parents, families, teachers, staff and others who speak languages other than English.
- *Section 3:* Actions the district will take to offer classroom-based instruction for students who may have experienced significant learning loss due to school closures in the 2019-20 school year, or are at greater risk of experiencing learning loss due to future school closures, as well as funding for in-person instruction.
- *Section 4:* How the district will address student learning loss resulting from COVID-19. Strategies and actions the district will use to address learning loss and accelerate learning progress. as well as how the supports addressing how learning loss is measured.
- *Section 5:* How the district will monitor and support mental health and social and emotional well-being for students and staff during the year.
- *Section 6:* The district’s procedures for tiered re-engagement of students and outreach to students, parents or guardians.
- *Section 7:* How the district will provide nutritious meals for all students whether in-person or distance learning.
- *Section 8:* Workday child supervision.
- *Section 9:* How the district will increase or improve services for needs of foster youth, English learners or low-income students.

The Plan must be approved by the local Board by September 30th after public hearing. The goal is to know there is a plan – which is a living document. Questions regarding the Plan can be directed to Ms. Keene.

E. Review of Student Achievement and SPSA Goals: Mrs. Kamph reviewed the five focus areas of the SPSA goals:

1. Quality Teachers, Materials, and Facilities. All Marsh teachers are properly assigned and credentialed, access to curriculum, instructional materials and technology. All Marsh students continue to be 1:1 with Chromebooks. No expenditures for Goal #1.

2. Fully Align Curriculum and Assessments with California State Content Standards. Title II funds were used during the summer to allow teachers to collaborate and plan for the upcoming curriculum and events. "Where Everyone Belongs" (WEB) Leaders hosted a virtual WEB training which was pushed out to incoming 6th graders. Sites funds will allow teachers to meet, collaborate and refine assessments given to students. With Edgenuity, teachers have spent a lot of time adapting and adjusting to customize courses, look at assessments, and look at student needs. Additional funding would provide additional time for teachers who are inundated with tasks being given. Title II funds also supported Marsh's AVID Program. Due to COVID, summer training for our AVID teacher was cancelled, and hopefully will be offered in the future. Finally, our PBIS program is comprised of an amazing team who have created lessons and online videos for what's expected on campus and The Gator Way (Be Respectful, Be Responsible and Be Safe).

Expenditures for Goal 2 were in the amount of \$5,000 for summer Professional Development and After School Collaboration; and \$8,319 for long-term Professional Development for AVID, WEB and PBIS in the amount of \$8,319.

3. Support High Levels of Student Achievement in a Broad Range of Courses. Marsh goals were:

- Reduce the number of students with at least one F by 10% from the 1st Progress Report to the Semester;
- Increase the number of students reaching a "3" or "4" on SBAC in ELA and Math by 3% over the previous year's test scores;
- Increase the number EL students reaching a "3" or "4" on SBAC scores in ELA and Math by 3% over the previous year's test scores; and
- Increase the ELD reclassification rate by 1% from the previous school year.

Expenditures for Goal 3 were as follows:

IRI Classes (.6)	Title I - Site Supplemental	\$44,154
Academic Support Program (and Supplies)	Title I - Site Supplemental	\$ 5,846
ELD Section (.2)	LCAP/LCFF – Site Supplemental	\$14,361
Lunch Detention/Academic Support	LCAP/LCFF – Site Supplemental	\$ 5,000
Credit Recovery Summer Program	LPBG – Site Supplemental	\$10,000
Targeted Math and ELA Intervention	LPBG – Site Supplemental	\$13,320
Homework Jam	LCAP/LCFF – Site Supplemental	\$12,000

4. Provide Opportunities for Meaningful Parent Involvement and Input. Marsh goals:

- Teachers will update Aeries in a timely manner;
- At least 90% or more parents signed up with Aeries Parent Portal accounts;
- At least 90% or more students signed up with Aeries Student Portal accounts;
- Provide meaningful family and community activities that provide parents with information about activities and programs offered; and

- The Targeted Case Manager will help support ELAC and DELAC meetings.

No expenditures for Goal #4.

5. Improve School Climate. Marsh goals:

- To reduce chronic absenteeism by 2% annually;
- Maintain a 96% or better ADA; and
- Reduce suspension rate by 3% from the previous year.

Expenditures for Goal 5 were as follows:

Provide Professional Development	Title II funds	\$8,319
Around AVID, WEB and PBIS	LCAP/LCFF –Site Supplemental	\$2,000
WEB Program (for incoming 6 th gr)	LCAP/LCFF – Site Supplemental	\$5,000
PBIS Support Staff and Incentives	LCAP/LCFF – Site Supplemental	\$6,000
Anti-bullying Program	LCAP/LCFF – Site Supplemental	\$3,000
Campus Supervisor (additional)	LCAP/LCFF – Site Supplemental	\$9,145
Off Campus Suspension Program	Safe Schools	\$7,000
Supervision/Radios/Safety Equipment	Safe Schools	\$2,000
Noon League		

E. School Safety Plan: Mrs. Kamph briefly reviewed the Safe Schools Plan for the 2020-21 school year. The plan covers the Response Team, responsibilities of school personnel in the event of an emergency (i.e. Code Red), safety maps (egress and ingress of Marsh’s campus), staff supervision during lunchtime, before and after school, and Catapult Emergency System which replaced the outdated staff phone tree.

G. School Needs this Year: The following needs were identified:

- Teacher professional development
- Edgenuity
- Web cams
- Viewsonic Boards – more interactive in the classroom (which the Science Dept. is already using)
- Teacher Laptops – for Zoom meetings as Chromebooks are not tech friendly and has poor quality

H. Upcoming Events: Back to School Night will be virtual on September 15th. Teachers will push out video presentations for viewing by families virtually.

Next Meeting: Wednesday, November 11, 2020 at 3 pm.

Adjournment: 4:15 p.m.